

DISTRICT NAME: COMFORT District Rating: Academically Acceptable
DISTRICT NUMBER: 130902

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008				Required Improvement			2009 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																			
X All Students	614	681	90%	100%	654	724	90%		0			660	681	97%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	274	325	84%	48%	288	345	83%		1			309	325	95%	RE	RE	EX	-	EX
X White	336	351	96%	52%	359	371	97%		-1			346	351	99%	EX	-	-	-	EX
X Econ Disadv	288	343	84%	50%	290	341	85%		-1			325	343	95%	RE	RE	EX	-	EX
Writing (70%/75%/90%)																			
X All Students	*	*	96%	100%	128	135	95%		1			*	*	99%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	*	*	96%	47%	67	71	94%		2			*	*	> 99%	EX	-	-	-	EX
X White	*	*	96%	52%	61	64	95%		1			*	*	99%	EX	-	-	-	EX
X Econ Disadv	*	*	93%	54%	68	73	93%		0			*	*	99%	EX	-	-	-	EX
Social Studies (70%/75%/90%)																			
X All Students	*	*	94%	100%	226	259	87%		7			*	*	99%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	*	*	90%	42%	85	112	76%		14			*	*	99%	EX	-	-	-	EX
X White	*	*	97%	58%	139	145	96%		1			*	*	99%	EX	-	-	-	EX
X Econ Disadv	*	*	89%	47%	82	106	77%		12			*	*	98%	RE	RE	EX	-	EX
Mathematics (55%/75%/90%)																			
X All Students	553	683	81%	100%	563	712	79%		2			615	683	90%	RE	RE	EX	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	228	327	70%	48%	230	339	68%	Yes	2	4	No	273	327	83%	AA	AA	RE	-	RE
X White	321	351	91%	51%	327	365	90%		1			337	351	96%	EX	-	-	-	EX
X Econ Disadv	247	344	72%	50%	242	336	72%	Yes	0	2	No	287	344	83%	AA	AA	RE	-	RE
Science (50%/75%/90%)																			
X All Students	236	293	81%	100%	241	345	70%		11			248	293	85%	RE	-	-	-	RE
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	88	131	67%	45%	79	158	50%	Yes	17	**	No	96	131	73%	AA	-	-	-	AA
X White	148	161	92%	55%	158	182	87%		5			151	161	94%	EX	-	-	-	EX
X Econ Disadv	101	145	70%	49%	83	155	54%	Yes	16	11	Yes	107	145	74%	AA	RE	-	-	RE

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.
*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
20	4	1	No	N/A	No

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	----- Class of 2008 -----					---- Class of 2007 ----			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	80	5	85	94.1%	100%	81	82	98.8%		-4.7		
African Amer	0	0	0	-	0%	0	0	-		-		
Hispanic	33	2	35	94.3%	41%	28	29	96.6%		-2.3		
White	46	3	49	93.9%	58%	53	53	100.0%		-6.1		
Econ Disadv	30	2	32	93.8%	38%	23	24	95.8%		-2.0		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	----- 2007-08 -----				----- 2006-07 -----			Required Improvement -----			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	203	0.0%	100%	0	227	0.0%		0.0		
African Amer	0	0	-	0%	0	0	-		-		
Hispanic	0	101	0.0%	50%	0	125	0.0%		0.0		
White	0	102	0.0%	50%	0	100	0.0%		0.0		
Econ Disadv	0	98	0.0%	48%	0	134	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.