

Comfort High School Campus Improvement Plan

2009-2010

Date of School Board Approval

Legal References

- *Each school **district** shall have a district improvement plan that is developed, evaluated, and revised annually, in accordance with district policy, by the superintendent with the assistance of the district-level committee. (Section 11.251 of the Texas Education Code)*
- *Each school year, the principal of each school **campus**, with the assistance of the campus-level committee, shall develop, review, and revise the campus improvement plan for the purpose of improving student performance for all student populations, including students in special education programs under Subchapter A, Chapter 29, with respect to the academic excellence indicators adopted under Section 39.051 and any other appropriate performance measures for special needs populations. (Section 11.253 of the Texas Education Code)*

Planning and Decision Making Committee

Name	Position Parent, Business, Community, Teacher, etc	Signature
Joe Paolilli	Math Teacher	
Charlotte Kneupper	Student Advisor	
Ralph Real	Math Dept. Head	
Laura Mullen	English Dept. Head	
Tammy Lindner	Community	
Leia Webb	Social Studies Dept. Head	
Christi Wright	Math Teacher	
Katherine Kuentler	Assistant Principal	
Jadie Matthew	Principal	
Tina Bagley	Community	

Comprehensive Needs Assessment

A Comprehensive Needs Assessment was conducted with the Committee on 4/17/2009.

Participants in Attendance	Data Sources Examined
<i>Joe Paolilli</i>	<i>AEIS Data</i> <i>AYP Data</i> <i>Program Data</i>
<i>Ralph Real</i>	
<i>Laura Mullen</i>	
<i>Tammy Lindner</i>	
<i>Leia Webb</i>	
<i>Christi Wright</i>	
<i>Katherine Kuentler</i>	
<i>Jadie Matthew</i>	
<i>Charlotte Kneupper</i>	
<i>Tina Bagley</i>	

**Comprehensive Needs Assessment:
Summary of Findings**

Prioritized Areas of Concern	
Areas of Concern	Data Source
<i>Overall TAKS scores</i>	<i>State Accountability (AEIS)</i>
<i>Math scores grades 9, 10, 11</i>	<i>State Accountability (AEIS), AYP</i>
<i>Social Studies, ELA, Math, and Science scores grade 10</i>	<i>State Accountability (AEIS), AYP</i>
<i>Percentage of Hispanic Students failing TAKS</i>	<i>Program data, State Accountability (AEIS)</i>
<i>Overall Dropout Rate, Hispanic Subgroup Dropout Rate</i>	<i>Program data, State Accountability (AEIS)</i>
<i>Low Extracurricular Participation</i>	<i>Program Data</i>

Alignment of District and Campus Goals

District Goal #1: Continued progress toward district-wide Recognized status and to experience higher levels of achievement in math and science.

Campus Goal 1: Comfort High School Will Have an Overall Increase in TAKS scores by no less than 5% in all academic areas during the 2009/2010 School Year.

Campus Goal 3: At Comfort High School the dropout rate will be reduced.

District Goal #2: To improve the quality of special programs, such as bi-lingual/ESL classes, career and technology classes, dropout recovery and advanced classes at all grade levels.

Campus Goal 4: Comfort High School will implement and maintain programs which provide excellence in the areas of Career and Technology, Dropout Recovery, Gifted and Talented Education, and ELL education.

District Goal #3: To prepare a facility master plan that addresses future plans for the Dixon property and to maintain issues at the existing facilities.

District Goal #4: To employ, develop, and retain personnel who are motivated and driven to provide classroom environment conducive to quality teaching.

Campus Goal 8 – Comfort High School will hire 100% Highly Qualified personnel.

District Goal #5: To maintain consistent discipline throughout district. The District will strive to be fair, honest and open concerning discipline.

Campus Goal 5: Comfort High School will establish consistent discipline throughout the campus that is fair, honest and open.

District Goal #6: Establish productive communication and involvement between the community and school.

Campus Goal 2: In Comfort High School an increased percentage of all students will participate in some form of extracurricular activity.

Campus Goal 7: Comfort High School will ensure that all students will be educated in learning environments that are safe, drug-free, and conducive to learning.

District Goal #7: Continue to emphasize the importance of teaching students' morals, respect, ethics and self-discipline.

Campus Goal 2: In Comfort High School an increased percentage of all students will participate in some form of extracurricular activity.

Campus Goal 7: Comfort High School will ensure that all students will be educated in learning environments that are safe, drug-free, and conducive to learning.

District Goal #1: To move closer to becoming a Recognized school district.

Campus Goal 1: Comfort High School Will Have an Overall Increase in TAKS scores by no less than 5% in all Academic Areas During the 2009/2010 School Year

Objective 1: : By May 2010 each student group, including Special Education students tested, will show a 5% increase on the state assessment. TAKS scores will be at the Recognized Level. This Campus will meet AYP in every area measured.

Summative Evaluation: All groups and subgroups will show a 7% or more improvement on the state tests, meet ARD expectations, and the Campus/District will meet AYP.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Provide a series of 6 benchmark tests throughout the year to assess TAKS progress	Core subject area department heads	Every 6 weeks	Study Island software, Released TAKS	Improved benchmark data
Provide tutorial times for students who are at risk of failure in core subject areas	Core subject teachers	Every 3 weeks	Title I Funds	Improved six weeks grades Reduced failure rate
Provide TAKS remediation classes for all students who failed the previous TAKS test	Remediation teachers	Every 3 weeks	Title I Funds, Study Island software	Improved benchmark scores Improved scores on computerized remediation software
Use disaggregated data obtained through computer analysis	Core subject teachers	Beginning of each semester	Computer software obtained data	Improved benchmark scores
Institute a school—wide program for teaching TAKS skills in non-core subject areas	All teachers	Every 3 weeks	TAKS remediation materials	Improved benchmark scores

Provide TAKS remediation in summer for students who are at risk for failure	Principal Selected Teachers	Summer 2009	Study Island Software, Novanet software, Title I Funds	Improved benchmark data Attendance at summer programs
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District Goal # 7: Continue to emphasize the importance of teaching students' morals, respect, ethics and self-discipline.

Campus Goal 2: In Comfort High School an increased percentage of all students will participate in some form of extracurricular activity.

Objective 1: 75% of all students will participate in some form of extracurricular activity.

Summative Evaluation: An overall participation rate of 75% of all students in extracurricular activities will be maintained.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Actively recruit students for extracurricular activities	Principal, activity sponsors, coaches	Once a semester	State Funds Local Funds	Increase in numbers of each activity and an overall increase
Provide additional activities to meet the identified desires of the student body	Principal, Instructional staff	Beginning and end of each semester	State Funds Local Funds Local Fund-Raisers	Survey students to identify campus needs, implement new programs as indicated and evaluate participation levels
Ensure that low income and minority students are given opportunities to participate in extracurriculars of interest to them by identifying and eliminating barriers to participation	Principal, activity sponsors, coaches	Beginning of each semester	Local Funds State Funds Title II Funds	Low income and minority students are surveyed and participation from these groups is increased

District Goal #1: To move closer to becoming a Recognized school district.

Campus Goal 3: At Comfort High School the dropout rate will be reduced.

Objective 1: Dropout rate will be reduced to less than 1.5% in the '09-'10 school year.

Summative Evaluation: Dropout rate will be reduced to the amount stated.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Career and Technology courses will be offered to allow students to achieve licensures and certifications	Principal, CTE Director, CTE Teachers	End of each semester	ESC XX, Local Funds, State Funds, Allotment Funds, Articulated Dual— Credit courses, Grants	Increased student participation and licensure
100% of students will be provided counseling in career choices to identify areas of interest and receive information on resources available	Principal, CTE Director, Counselor	Beginning of each semester	ESC XX, Local Funds, State Funds, Allotment Funds, Articulated Dual— Credit courses, Career Cruising software	Increase in percentage of students who receive career counseling

Students who are significantly behind their age-peers in number of credits will be provided alternative means of achieving high school credit	Principal, Counselor, NovaNet Teachers	Beginning of year	Local Funds, State Funds, Allotment Funds, Technology Grants	Students will successfully participate in and achieve credit through NovaNet
Students identified as at-risk will be provided flexible scheduling to permit them to work during the school day	Principal, Counselor	Beginning of Year	Personal Interviews, AEIS data	Students participating in these programs remain in school
Current and potential dropouts will be identified and counseled	Principal, Registrar, Counselor, School Nurse	Each quarter	PEIMS data	Dropouts return to school and successfully resume their progress towards graduation

District Goal # 2: To improve the quality of special programs, such as bilingual/ESL classes, career and technology classes, dropout recovery and advanced classes at all grade levels.

Campus Goal 4: Comfort High School will implement and maintain programs which provide excellence in the areas of Career and Technology, Dropout Recovery, Gifted and Talented Education, and ELL education.

Objective 1 : Implement classes and secure teachers who will maintain a high-quality career and technology program which will provide an option for every student to participate if he or she so wishes.

Strategy:	Person(s) Responsible:	Resources (Staff/Materials/Fiscal)	Formative Evaluation//Timeline:	Summative Evaluation//Timeline:
Improve the Building Trades Program with upgrades to tooling and training for the instructor	Principal Teacher	Perkins Funding Career and Technology Funding Career and Technology Teacher	By February, new technology and training will be in place	Equipment will be on hand and staff will be trained to a high level of competence in its use.

Objective 2: Maintain and enhance classes which will assist in dropout recovery

Strategy:	Person(s) Responsible:	Resources (Staff/Materials/Fiscal)	Formative Evaluation//Timeline:	Summative Evaluation//Timeline:
Bring online a new, web-based credit recovery program	Administration and faculty	Ed-Options software	Software will be operational be the beginning of the 2009 school year	All credit recovery students will use EdOptions software.
Learner Centered Academy Personnel will be fully trained	Administration and teacher	A minimum of one content workshop for the aide.	By December, the LCA aide should have attended at least one content specific workshop.	Students will complete more credits in LCA and will be in step academically with their age peers in regular education.

Objective 3: Comfort High School will develop a GT program in full compliance with state requirements

Strategy:	Person(s) Responsible:	Resources (Staff/Materials/Fiscal)	Formative Evaluation//Timeline:	Summative Evaluation//Timeline:
Campus Improvement Team will meet and design a program to set and fulfill GT goals	Campus Improvement Team	Meeting Areas, CIT	Staff will develop a GT plan by Spring of 2009	GT program will be in full compliance with state requirements
GT Students will be re-evaluated on entry to the high school	Counselor	Testing Funds	A test will be secured and given to all students by October 2009.	All GT students will meet criteria set by the CIT committee for inclusion/continuance in the GT program.

Objective 4: Comfort High School will provide enhanced educational opportunities to ELL learners

Strategy:	Person(s) Responsible:	Resources (Staff/Materials/Fiscal)	Formative Evaluation/Timeline:	Summative Evaluation/Timeline:
A teacher will be given a period to maintain all required ESL paperwork	Administration, ESL teacher	ESL teacher	All ESL paperwork and conferences will be completed and in compliance with state standards by October 2009	All ESL paperwork and conferences will be completed and in compliance at the end of the school year.
ESL students will be served in a small group, individualized setting as needed	Administration, ESL teacher	ESL teacher, instructional supplies, available classroom	All ESL students will be served by a certified teacher as needed by September 2009	ESL students will pass the TAKS and their courses at a higher rate.

District Goal #5: To maintain consistent discipline throughout district. The District will strive to be fair, honest and open concerning discipline.

Campus Goal 5: To maintain consistent discipline throughout the campus that is fair, honest and open.

Strategy:	Person(s) Responsible:	Resources (Staff/Materials/Fiscal)	Formative Evaluation//Timeline:	Summative Evaluation//Timeline:
Improved student behavior through the use of a positive behavioral management plan that utilizes a behavior/consequence progression, frequent communication with the home regarding concerns and progress, incorporating behavior contracts/plans when appropriate.	Principal Assist. Principal Counselor Teachers/Staff	Human Resources	January evaluation of discipline trends. Modifications will be made if data indicates a need. Discipline referrals records will be kept by the office as a means of monitoring individual student behavior.	Student academic and behavior success data Analysis of discipline program using data related to detention, ISS, and DAEP assignment.
Strategy:	Person(s) Responsible:	Resources (Staff/Materials/Fiscal)	Formative Evaluation//Timeline:	Summative Evaluation//Timeline:
Work directly with the CHS Academic Boosters (PTO) to bring the Rachel's Challenge Program to CISD.	Principal Counselor	Pending Grant Approval	Grant will be approved and dates will be scheduled for presentation.	Decrease in office referrals and increase in academic performance.

District Goal #6: Establish productive communication and involvement between the community and school.

Campus Goal 6: To improve communications with all segments of our population.

Objective 1 Increase parental involvement

Strategy:	Person(s) Responsible:	Resources (Staff/Materials/Fiscal)	Formative Evaluation//Timeline:	Summative Evaluation//Timeline:
CHS will implement a parent survey and develop a CHS Academic Booster using PTO accounts and bylaws.	CHS SBDM team, faculty, administration and parents	Human Resources	Parent survey will be sent and collected with registration packets.	Student achievement, attendance, and promotion rate will be better than 95% among all student groups.

Objective 2 Increase communication with our Hispanic population

Strategy:	Person(s) Responsible:	Resources (Staff/Materials/Fiscal)	Formative Evaluation//Timeline:	Summative Evaluation//Timeline:
All faculty will be given the opportunity to complete Spanish 101 and 102 on-line for free through RocketSpanish.	CHS Faculty	Human Resources Livemocha.com	Completion of courses will be evaluated in August and December of 2010.	50% of teachers will be able to communicate in basic Spanish by June of 2011.

District Goal #7: Continue to emphasize the importance of teaching students' morals, respect, ethics and self-discipline.

Campus Goal 7: To ensure that all students will be educated in learning environments that are safe, drug-free, and conducive to learning.

Objective 1 Provide for regular monitoring and maintenance of school's facilities and grounds to eliminate potential safety hazards.

Strategy:	Person(s) Responsible:	Resources (Staff/Materials/Fiscal)	Formative Evaluation//Timeline:	Summative Evaluation//Timeline:
Faculty and staff will maintain facilities through the submission of on-line work orders.	Faculty and Staff	Human Resources Eduphoria	Campus facility assessment each six weeks via on-line work order program.	Campus facility assessment for summer work orders at the end of May

Objective 2 Develop strategies to ensure that harassing, teasing, and bullying of students is monitored and disciplined in order to replace the inappropriate behaviors.

Strategy:	Person(s) Responsible:	Resources (Staff/Materials/Fiscal)	Formative Evaluation//Timeline:	Summative Evaluation//Timeline:
Develop and implement activities for Red Ribbon/Tobacco Free programs	Counselor Student Council Sponsor	Drug-Free Schools Funds Title IV	All students will participate in planned campus wide activities	Office referrals will reflect a decrease drug/tobacco referrals.

Objective 3 Inform students about appropriate internet safety.

Strategy:	Person(s) Responsible:	Resources (Staff/Materials/Fiscal)	Formative Evaluation//Timeline:	Summative Evaluation//Timeline:
CHS will utilize the role of a Computer Technician Aide to monitor student use of campus computers and increase time spent using technology.	Administration SBDM committee	IT Staff	Duty roster will reflect time in computer labs throughout the day.	Computer lab logs will reflect use of computers for compacting, remediation, and individual student use.
Computer Technician Aide will ensure that all students at CHS receive safety instruction and agree to the district technology rules	Administration SBDM committee	Payroll expenditures	By October 1, 2010, all CHS students will have acknowledged understanding of the district technology rules.	Decrease the rate of office referrals for inappropriate use of computers.

District Goal #4: To employ, develop, and retain personnel who are motivated and driven to provide classroom environment conducive to quality teaching.

Campus Goal 8 – Comfort High School will hire 100% Highly Qualified personnel.

Objective 1 All new teachers will be highly qualified.

Strategy:	Person(s) Responsible:	Resources (Staff/Materials/Fiscal)	Formative Evaluation//Timeline:	Summative Evaluation//Timeline:
All new hires will be highly qualified as required in their teaching areas	Central and Campus Administration	Human Resources	All staff will be highly qualified at the beginning of the 2009-2010 school year.	All staff will be highly qualified at the end of the 2009-2010 school year.

District Goal #3: To prepare a facility master plan that addresses future plans for the Dixon property and to maintain issues at the existing facilities.

Campus Goal 9-Comfort High School will provide input as requested to the development of the facilities master plan at the district level.