

2006-07 School Report Card

School Name: COMFORT MIDDLE

School Number: 130902041

2007 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2005-06)

District Name: COMFORT ISD

2007 District Accountability Rating: Academically Acceptable

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School Name: COMFORT MIDDLE
School Number: 130902041
District Name: COMFORT ISD

School Enrollment: 307
Grade Span: 06 - 08
School Type: Middle

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)											
Reading/ELA	2007	89%	86%	91%	89%	*	83%	96%	*	*	85%
	2006	87%	87%	88%	85%	*	76%	93%	*	*	75%
Mathematics	2007	77%	69%	78%	62%	*	46%	79%	*	*	51%
	2006	75%	74%	77%	72%	*	56%	87%	*	*	59%
Writing	2007	92%	93%	96%	95%	*	92%	98%	*	*	94%
	2006	91%	96%	94%	99%	*	> 99%	98%	*	*	> 99%
Soc Studies	2007	89%	90%	89%	82%	*	72%	95%	*	*	78%
	2006	87%	92%	88%	85%	*	68%	94%	*	*	73%
All Tests	2007	70%	62%	74%	59%	*	41%	77%	*	*	48%
	2006	67%	67%	73%	67%	*	49%	84%	*	*	51%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2007	89%	84%	94%	85%	*	83%	93%	*	*	84%
	2006	84%	63%	86%	58%	*	61%	50%	*	*	55%
Students Not Tested Due to Exemptions											
ARD Exempt	2007	0.3%	0.6%	0.0%	0.0%	-	0.0%	0.0%	*	-	0.0%
	2006	0.7%	0.1%	0.2%	0.3%	-	0.0%	0.7%	*	-	0.0%
LEP Exempt	2007	1.0%	1.2%	0.4%	1.6%	-	3.0%	0.0%	*	-	2.7%
	2006	1.0%	0.7%	0.5%	1.6%	-	3.3%	0.0%	*	-	3.3%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2007	50%	59%	55%	61%	*	62%	67%	*	*	64%
	2006	51%	59%	42%	44%	*	37%	80%	*	*	41%
Mathematics	2007	34%	37%	31%	30%	*	24%	50%	*	*	21%
	2006	32%	40%	32%	36%	*	25%	60%	*	*	27%

T E X A S E D U C A T I O N A G E N C Y
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Student Success Initiative											
Grade 5 Reading (English and Spanish)											
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)											
Promoted to Grade 6											
	2007	55%	*	71%	*	*	*	*	*	*	
	2006	57%	*	69%	*	*	*	*	*	*	
Attendance Rate											
	2005-06	95.5%	95.7%	96.1%	96.7%	-	96.8%	96.7%	*	-	96.5%
	2004-05	95.7%	95.9%	96.3%	96.5%	-	96.9%	96.1%	*	-	96.6%
Annual Dropout Rate (Gr 7-8)											
	2005-06	0.4%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	0.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade and Subject				
Elementary: Kindergarten	19.5	17.6	-	-
Grade 1	19.5	17.6	-	-
Grade 2	19.6	16.6	-	-
Grade 3	19.5	16.2	-	-
Grade 4	20.2	19.6	-	-
Grade 5	22.3	16.6	21.4	-
Grade 6	21.8	16.5	19.7	16.5
Mixed Grades	25.0	30.8	22.7	-
Secondary: English/Language Arts	20.0	15.7	16.8	19.3
Foreign Languages	20.9	20.0	19.9	25.0
Mathematics	20.0	15.8	18.4	19.1
Science	21.0	17.4	19.5	21.5
Social Studies	22.0	19.4	19.6	21.5
Number of Students per Teacher	14.7	12.6	13.1	12.3
Instructional Staff Percent *	64.2%	68.0%	n/a	n/a
Instructional Expenditure Ratio *	64.1%	62.1%	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,740	\$4,909
Instruction (11,95)			\$4,027	\$3,635
Instructional-Related Services (12,13)			\$212	\$270
Instructional Leadership (21)			\$69	\$0
School Leadership (23)			\$448	\$492
Support Services-Student (31,32,33)			\$290	\$371
Other Campus Costs (35,36,51,52,53)			\$694	\$140

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html